

Charlottesville Catholic School

Friday Newsletter

Junior Kindergarten

Important Dates

Friday, March 3: Blue & Gold Day

Saturday, March 4: Father/Daughter Dance from 6-8pm in cafeteria

Friday, March 24 & 27: School Closed

Math

Ms. Wawner's class started learning about measurement this week. We focused mainly on length. We measured our shoes and sticks we found outside with cubes and our favorite books from the library with paperclips. We have set up a measurement corner where students have access to more standard measurement tools like rulers, tape measures, measuring cups, etc. Next week, we will learn about height while also adding capacity and weight. Ms. Shank's class will continue our unit on measurement. The students were able to measure each other using cubes. We continued to use non-standard things to measure length and width. We will also be learning about capacity and weight.

Language Arts/Reading/Writing

Ms. Wawner's class learned about the letter F this week and will focus on the letter L next week. We reviewed our sight words with games like Buzz and Bean Bag Toss and will add another sight word next week. Ms. Shank's class worked on the letter "J". We are going to be doing a review of the letters we have learned in the last few weeks and I will then complete an assessment of their letter identification and letter sound knowledge. Our sight words next week will be "can" and "we".

Religious Education

Next week, Ms. Shank's class will be talking about how taking care of the Earth is showing respect for God's beauty. This will connect with our study of ecology next week.

Ms. Wawner's class focused on Ash Wednesday and Lent this week. We talked about how lent is about prayer, fasting and giving and brainstormed ideas of how we could do these things.

Science/Social Studies

Ms. Wawner's class focused on migration this week and why animals move from one place to another during the winter. We read the book "Going Home" and learned about all sorts of animals who migrate and where they go. This week, we specifically studied the Canadian Goose and the Monarch Butterfly and put their migration path on our map. We even practiced a flying V outside in honor of Canadian Geese. By vote, students chose one more

migrating animal they want to focus on, so we will learn about hummingbirds on Monday. Then we will move on to adaptation. Ms. Shank's class had the privilege of having Mr. Bruscia's 6th grade students come to our class and help us with our rainforest animal research. The 6th graders read to the students and helped them record information about their animal. They were also able to see some videos online of their animals in action. We will continue with our final week of the rainforest study talking about ecology, deforestation, and food chains/webs. The students are also making rainsticks.

Other

CRS Rice Bowls

Please see [this letter](#) about CRS rice bowls. Your student has brought one home in their red folder.

Weather

Our weather tends to be fickle of late. Mornings tend to be cool and afternoons it is warm. These days students do not need a heavy coat unless they want one. It is still a good idea to have them bring a hoodie or sweater as the mornings are cool when we have our first recess at 9:15. As well, the classroom tends to be cool.

Snack/Lunch

Please make sure your child has enough snack and lunch to last them for the 8-hour school day. The students are growing and some are eating most of their lunch during snack and have little to eat at lunch. A little extra will help.